

BIG IDEA

Jesus is the main character in God's story.

LUKE | RESCUE | WEEK 2 OF 4

Focus

GOD STORY

The Old Testament Points to Jesus

Luke 24:35–49

KEY VERSE

Because of what the Son has done, we have been set free. Because of him, all our sins have been forgiven.

Colossians 1:14 (NIRV)

LEADER TIPS

In advance, be sure to review this lesson plan, organize the supplies, and watch the weekly teaching video. Pray for your group, too! When working with kids, you can't predict outcomes, but you can be as prepared as possible.

My Story

1 | CONVERSATION STARTER (2 minutes)

Talk about favourite story characters to lead into today's lesson.

2 | INTRO ACTIVITY (5 minutes)

Review some Bible stories and the people in them to introduce God's big story and Jesus' important part in it.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, Key Verse, and Life Story segments. Recap and discuss the teaching together.

My Story

4 | SMALL GROUP ACTIVITY (12 minutes*)

Create a timeline that shows the main parts of God's big story—and the kids' places in it.

5 | WRAP-UP ACTIVITY (8 minutes)

Reflect on your group's parts in God's story and pray together.

Our Story

6 | DISMISSAL

Connect with parents and give them take-home materials.

*Extend as needed and adjust the timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIP

- Be ready to kick-start the conversation with your own answers to the questions below.

INSTRUCTIONS

- >Welcome everyone and gather the kids together.
- Ask:
 - Who is your favourite character from a story?
 - Why is this character your favourite?
 - Are they the main character in the story? If not, who is the main character?
- Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- Introduce today's Big Idea: **Jesus is the main character in God's story.**

2 | Intro Activity

SUPPLIES

- Storybook activity pages

BEFORE THE ACTIVITY

- Place an activity page on the floor in each corner of your group's space and one in the middle.

LEADER TIPS

- The Bible stories in this activity are from the book of Luke, except for "Creation" (Genesis) and "Frogs and Bugs Everywhere!" (Exodus).
- Some kids may be unfamiliar with the stories. Do your best to make sure no one feels left out.

INSTRUCTIONS

- When most of the kids have arrived, gather them around an activity page in one of the corners of your group's space.
- Invite someone to read the name of the story printed on the page.
- Discuss:
 - Which book of the Bible is this story from?
 - What happens in this story?
 - Who is the main character?
 - Name as many other characters as you can from this story.
- Repeat with each activity page. Finish with the one in the middle of your space.
- To wrap up, tell the kids that these stories are part of God's big story in which Jesus is the main character. These stories all point to Jesus!



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God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

LEADER TIP

- Sit with the kids and encourage them to focus on the video.

INSTRUCTIONS

- Play the video. It includes:
 - Host segment
 - God Story (The Old Testament Points to Jesus, Luke 24:35–49)
 - Key Verse segment
 - Life Story (In the youth band, each musician has a role to play but the music is not about them as individuals. They're part of something bigger!)
- Discuss:
 - What is the Key Verse for this series? (Colossians 1:14)
 - What was the Life Story about in today's video?
 - What was the God Story about?
 - How do you think these two stories and today's Big Idea (**Jesus is the main character in God's story**) connect?

My Story

4 | Small Group Activity

SUPPLIES

- Timeline activity pages
- Pens
- Markers
- Bibles

LEADER TIP

- Make sure the kids' names are on their pages.

INSTRUCTIONS

- Gather your small group to sit together.
- Discuss:
 - What were the different roles that people played in the Life Story?
 - What does this week's Big Idea (**Jesus is the main character in God's story**) mean to you? Is Jesus the main character in your life? Have you ever thought about that before?
- Let the kids know that they are all part of God's story!
- Give each person an activity page.
- Place the rest of the supplies where everyone can reach them.
- Encourage the kids to read and decorate the timeline of God's big story and find their place in it.
- Guide them to partner up and see if they can explain the whole story to a friend.
- Suggest that when they get home, they find a photo they can cut out and stick to the figure representing them on their timeline.



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My Story

5 | Wrap-Up Activity

SUPPLIES

- My Role in God's Story activity pages
- Markers
- Pens

INSTRUCTIONS

- Remain in your small group and sit in a circle.
- Point out that sometimes we hear the word "story" and think of something pretend. But God's story is very real! Emphasize that **Jesus is the main character in God's story**. We're also in the story!
- Give each person an activity page.
- Place the markers and pens where everyone can reach them.
- Ask: What do you think God would like you to do in his story? Who does he want you to be?
- Direct the kids to write and/or draw their answers.
- Invite them to share their responses with the rest of the group.
- Pray that your group would all be what God wants them to be in his huge, awesome story!
- Encourage everyone to put their page somewhere safe at home, and look back on it in a week, a month, and a year.

Our Story

6 | Dismissal

SUPPLIES

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

LEADER TIP

- Organize the take-home materials so they're easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

INSTRUCTIONS

- Greet parents as they arrive to pick up their kids. Take a moment to share a highlight or two from your time together today.
- Give everyone a weekly take-home card.
- Offer a Key Verse card and a colouring page to anyone who has not gotten them this month.
- Remind the kids to take their crafts.
- Make sure their security numbers match before they leave your group's space.