



BIG IDEA

Satan lies, and lies are weak.

CHARACTERS | WEEK 2 OF 4

The Adversary

GOD STORY

Who Is the Devil?

A walk through the whole Bible; Romans 8:38–39

KEY VERSE

I am absolutely sure that not even death or life can separate us from God’s love. Not even angels or demons, the present or the future, or any powers can separate us. *Romans 8:38 (NIRV)*

LEADER TIP

This series covers God, Satan, angels and demons, and us! If you’d like, prepare by listening to The Meeting House’s series “Deliver Us from Evil” from 2015.

My Story

1 | CONVERSATION STARTER (2 minutes)

Lead into today’s lesson by discussing lies and the importance of the truth.

2 | INTRO ACTIVITY (5 minutes)

Emphasize opposites, such as lies and the truth. Introduce the Big Idea.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, Key Verse, and Life Story segments. Recap and discuss the teaching together.

My Story

4 | SMALL GROUP ACTIVITY (12 minutes*)

Review scenarios and ideas for how to handle them. Then look up John 14:6 and discuss why Jesus calls himself the “truth”.

5 | WRAP-UP ACTIVITY (8 minutes)

Invite the kids to pray—with pom-poms!

Our Story

6 | DISMISSAL

Connect with parents and give them take-home materials.

*Extend as needed and adjust the timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIP

- Use the Conversation Starter to set the tone for your group's time together.

INSTRUCTIONS

- a. As the kids arrive, welcome them and gather everyone together.
- b. Ask:
 - Have you ever told a lie and gotten in trouble? What happened?
 - What kinds of things do people lie about?
 - Why do you think people lie?
 - Why is it important to tell the truth?
 - How do you feel when you find out someone has lied to you?
- c. Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.

2 | Intro Activity

SUPPLIES

- Masking tape

BEFORE THE ACTIVITY

- Tape a line on the floor across the middle of your group's space.

INSTRUCTIONS

- a. Gather everyone to stand on the taped line.
- b. Let the kids know that you will point to one side of the line and say a word. Everyone will run to that side of the line and repeat what you said. Then they should run to the other side and say an opposite thing. For example, if you say, "love", they might say "hate" (or "high"/"low"; "God"/"Satan"; "fast"/"slow"; "big"/"small"; "float"/"sink"; "powerful"/"weak"; and so on with your own ideas).
- c. Prompt the kids to move back and forth across the line as you highlight opposites. Finish with "lies".
- d. To wrap up, ask if anyone remembers last week's Big Idea. If needed, remind them what it was (God is love, and his love is powerful). Then introduce today's Big Idea: **Satan lies, and lies are weak.**



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God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

LEADER TIP

- Make sure the kids understand the links between today's Big Idea, the God Story, and the Life Story.

INSTRUCTIONS

- Play the video. It includes:
 - Host segment
 - God Story (Who Is the Devil?, A walk through the whole Bible; Romans 8:38–39)
 - Key Verse segment
 - Life Story (Dr. Jamie Robertson teaches a lecture-style theology course)
- Recap the video teaching. Discuss:
 - What did you learn from Dr. Robertson this week?
 - What is the Key Verse for this series? (Romans 8:38)

My Story

4 | Small Group Activity

SUPPLIES

- Signs with scenarios and questions on them
- Wall-safe tape
- Bibles

BEFORE THE ACTIVITY

- Set up stations around your group's space with the signs.

LEADER TIP

- Be sure that each group has at least one person in it who can read well.

INSTRUCTIONS

- Divide the kids into groups of two to four people.
- Assign each group to a different sign.
- Direct them to read their sign, then answer any questions with their group members.
- Guide the groups to travel from sign to sign so they aren't bumping into one another. Add interest by giving them creative ways to move (e.g., bunny hop or slither like a snake).
- When everyone has been to all the signs, gather the kids to sit together.
- Briefly review their answers and ideas.
- Discuss: Why do you think Satan uses lies?
- Make sure everyone has a Bible. Share them if needed.
- Help the kids look up John 14:6.
- Read aloud what Jesus says in the passage.
- Discuss:
 - Why do you think Jesus says that he is the "truth"?
 - How is the truth loving?



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My Story

5 | Wrap-Up Activity

SUPPLIES

- Contact paper
- Wall-safe tape
- Pom-poms

BEFORE THE ACTIVITY

- Tape the contact paper to a wall. Remove the liner to reveal the sticky side.

LEADER TIPS

- Invite and encourage the kids to pray but if anyone is uncomfortable, don't push them!
- Use simple, everyday language as you model praying for the kids.

INSTRUCTIONS

- a. Remain in your small groups.
- b. Give each person a pom-pom.
- c. Invite the kids to say a short prayer about lies and/or the truth. Provide examples such as, "Dear God, thank you for sending Jesus to show us the truth," or "Dear God, please help me remember that lies aren't from you. Help me to speak the truth."
- d. Direct them to toss their pom-poms onto the sticky contact paper as they pray.
- e. When everyone who wants to has prayed, wrap up by praying for each member of your group by name.

Our Story

6 | Dismissal

SUPPLIES

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

LEADER TIP

- Organize the take-home materials so they're easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

INSTRUCTIONS

- a. Greet parents as they arrive to pick up their kids. Take a moment to share a highlight or two from your time together today.
- b. Give everyone a weekly take-home card.
- c. Offer a Key Verse card and a colouring page to anyone who has not gotten them this month.
- d. Remind the kids to take their crafts.
- e. Make sure their security numbers match before they leave your group's space.